



SPRING 2021 NEWSLETTER

Spring has sprung! We would like to give a warm welcome to our new families and friends that have recently joined our classroom. We are excited to share new experiences and be there to support you and your toddler through each of their developmental milestones.

As the weather gets warmer we ask that parents provide their child with a lighter jacket, rain boots, hats and closed toe shoes for outdoor play. We encourage parents to have extra clothes in their backpacks as we do like to have a lot of fun in the classroom, and sometimes fun means *messy*.



During the spring and summer we enjoy going for walks to the lake and observing our neighborhood and nature. As we do this, we always practice how to walk safely on the streets through conversations during circle time and discussing road-safety while walking. We often send pictures in HiMama of the children doing yoga, running with ribbons or kicking a ball around with their friends and teachers.



Due to Covid-19 restrictions we have set up all table-top activities and crafts for individual play. However, we encourage children to socialize in centres such as the block centre, dramatic centre and during circle time. All toys are sanitized after each use or another activity will be provided immediately. As toddler teachers, we base our activities on the children's interest and developmental needs. We also encourage self help skills throughout daily activities such as putting the laundry away, allowing independence by grabbing their own belongings and scraping their plates after their meals. Something that we always introduce and continue to practice with our toddlers is "the flip" when getting dressed. The child lays their jacket on the floor unzipped and stands behind the hood and places both arms through the arm sleeves and flips it over their head to put the jacket on independently.



There are a few ongoing activities that we notice the toddlers enjoy such as taking care of our classroom plants. The toddlers continue to develop empathy towards living things and what it takes to be responsible. We keep track of the days to water them, say good morning to the plants during circle time and mist them with water. As our plants grow bigger, the children see the growth of the plants and take part in repotting by adding soil and water with the teachers' assistance. Caring for our classroom plants has become an incredibly fun, interactive experience for the toddlers.

You may also catch us on the playground or peek into the classroom during a dance party because we love to move our bodies! The toddlers like to imitate their friends' dance moves and even hold yoga poses to music. A story that is highly requested by our toddlers is "Brown Bear, Brown Bear" by Eric Carle. It is immensely popular because it is repetitive and can easily be memorized. We often incorporate the childrens' names and have even created our own interpretation of brown bear using the childrens' photos.



Montessori activities are also part of the daily classroom programming. The “Pink Tower” and “Knobbed Cylinders” are a favourite and teaches children visual perception and dimension awareness through trial and error. We are currently working on new challenging activities. The “Sandpaper Letters” (learning the formation of letters sensorially) and the “Spindle Box” (learning the value of numbers by seeing the spindles concretely). We are always up for a challenge in our room!

Creative art is always enjoyed by the toddlers. They are beginning to show pride in their accomplishments so be sure to stop by our classroom window where we have some art work displayed for our families to see!



Please reach out to us through HiMama, email toddler1lccc@gmail.com or by calling the centre.

Happy Spring!
Erica, Meredith and Tena.